

ECI CURRICULUM MATRIX

| Integrated Classes | | | |
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| Class | Goals | Objectives | Outcomes |
| 101 | Establish basic oral communication skills | Listening: Comprehend slow, simple speech using everyday language. | Listening: Transcribe a short dictation. Recognize the plural – s ending, rising the falling intonation, and vowel stress. |
| | | Speaking: Participate in simple dialogues. | Speaking: Respond orally to basic questions about personal information, location of objects, describe your house; recognize and produce appropriate linked sounds; make oral presentation about your city, country, family or friends. |
| | Establish basic literacy skills. | Successfully read basic written documents. | Read, understand, and discuss beginning level texts on various topics (about homes, jobs). |
| | | Compose basic sentences. | Compose complete, simple sentences using correct grammar and punctuation; write a short dictation. |
| | Establish basic proficiency with English structure. | Learn introductory English grammar. | Correctly use possessive adjectives, articles; understand and use present simple tense, present continuous, and wh questions; understand and use parts of speech; use can, may, could for requests; use indefinite and definite articles. |
| | | Learn low-level high-frequency vocabulary. | Define and use in context basic vocabulary words. |
| 102 | Develop basic oral communication skills. | Practice listening by listening to conversation and answering the questions about it. The topics vary from favorite food, daily routine, sports etc. | Listen to a conversation about various topics, such as eating habits, daily routines, places, etc., and choose the right answer. |
| | | Practice communication by giving information about your favorite food, sports, places, and directions. | Speak at the beginning level about topics such as eating habits, favorite food, sports, experiences, and memories. |
| | Develop basic literacy skills. | Read short passages and discuss the content. | Read a simple passage for basic understanding and basic comprehension questions on subject as habits, sports, health, birthday customs, and respond in writing. |
| | | Learn sentence word order (SVO, SVC) and compose basic paragraphs. Practice writing paragraphs about favorite food, sport, as well as weekday and weekend plans | Compose an organized complete paragraph of 5-6 sentences with topics such as writing about favorite food, sports or weekend plans. |
| | | Improve introductory grammar. | Correctly use: count and non-count, nouns, adverbs of frequency, Wh-questions; <i>can</i> for ability; <i>yes/no</i> simple past(irregular and regular verbs), simple present, prepositions of place, the future with <i>be going to</i> , adverbs of frequency. |
| | Develop basic proficiency with English structure. | Learn low-level high-frequency vocabulary. | Define and use in context basic vocabulary words. |

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| 103 | Develop basic oral communication skills. | Practice listening to variety of informal conversation and identify main idea and important details | Listen to variety of conversations and demonstrate comprehension by identifying main idea and important details. |
| | | Comprehend and respond to basic questions about neighborhood, past activities using correct grammar, vocabulary as well as practice fluency and pronunciation | Respond orally to questions, and speak about your favorite activities, demonstrating comprehension, fluency, grammar, vocabulary, and pronunciation |
| | Develop basic literacy skills. | Practice reading texts and answer in writing the questions about it manifesting comprehension of the main idea. | Read a text using general language and identify the main idea and details by answering the questions in writing |
| | | Learn to recognize fragments from sentences. Practice writing a paragraph (6-8 sentences) about activities: vacation or having interesting trips using correctly past simple tense, as well as correct punctuation and using simple and compound sentences | Write a paragraph of (6-8 sentences) about your vacation or interesting trip, or activities you like to do. Use simple and compound sentences. Recognize sentences from fragments. |
| | Develop basic proficiency with English structure. | Improve English grammar: past tense , introduction to present perfect, usage of Wh- questions; modals; pronouns: subject and object; quantifiers; comparison of adjectives | Demonstrate ability to speak and write using Wh-questions and yes/no questions with <i>do</i> and <i>be</i> in the simple past and present continuous; demonstratives and comparisons with adjectives; object pronouns; modal verb <i>would</i> ; verb + to + verb; quantifiers, adverbs of frequency; past of <i>be</i> ; <i>there is/there are</i> ; prepositions of place; and count and noncount nouns. |
| | | Learn intermediate-level high-frequency vocabulary. | Define and use basic vocabulary words in context. |
| 104 | Master basic oral communication skills. | Identify details from simple oral discourse. | Listen to a lecture on scientific topics and identify specific details. |
| | | Discuss more academic topics (i.e., science). | Make a short presentation on a variety of topics such as travel, tourism, or past experiences related to travel. |
| | Master basic literacy skills. | Identify details from simple written discourse. | Read and identify supporting details in academic scientific texts and respond to those texts in discussion or written form. |
| | | Improve basic writing ability by writing a paragraph with descriptive details. | Compose several paragraphs from different genres using grammatically correct sentences and correct punctuation; distinguish and write simple, complex, and compound sentences organized in a paragraph with descriptive details. |
| | Master basic proficiency with English structure. | Improve introductory English grammar. | Correctly use present perfect, the models should, could, and may, irregular and regular past participles, future with present continuous and be going to, superlative adjectives, and verb + infinitive. |
| | Develop basic proficiency with English structure. | Learn advanced-level high-frequency vocabulary words. | Define and use in context high-frequency vocabulary words. |

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| Class | Goals | Objectives | Outcomes |
| 201 | Establish intermediate oral communication skills. | Listen to interviews, lectures, and other spoken discourse on a variety of topics and identify the main ideas. Learn to take effective notes. | Listen to a spoken discourse or interview; comprehend and respond to speech on various topics; comprehend academic discourse by taking practical notes. |
| | | Learn how to orally summarize simple scientific texts about the human body and body system functions. Practice making presentations on a variety of topics, such as favorite places for vacation and other different cultural topics. | Speak at an intermediate level (fluency, pronunciation, grammar, details) on various topics such as vacation and different aspects of culture. Orally summarize how systems function in the human body (circulatory, brain, muscular, skeletal). |
| | Establish intermediate literacy skills. | Read academic scientific texts about the Earth, plants and animals and identify main idea and specific details | Read a multi-page text and identify specific details such as reading about Earth's Water Supply and about plants and animals |
| | | Learn and Practice writing a three-paragraph essay (introduction, body, and conclusion) with a topic about similarities and differences, e.g., similarities and differences between indoor and outdoor exercises; similarities and differences between two animals. | Write an organized three (3) paragraph essay about similarities and differences between two animals or two types of activities (outdoor vs indoor activities) using academic vocabulary and correct grammar structures and punctuation. |
| | Establish intermediate proficiency with English structure. | Learn intermediate English grammar; present perfect vs past simple, comparison with adjectives, going to and will for future, gerund and infinitive | Correctly use: used for habitual past actions, embedded questions, evaluations, and comparisons with adjectives and nouns, simple past, present perfect, future with <i>be going to</i> and <i>will</i> , two-part verbs, infinitives and gerunds, and relative clauses of time. |
| | | Learn at least 20 high-frequency academic vocabulary words. | Define and use in context 20 higher frequency vocabulary words. |

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| Class | Goals | Objectives | Outcomes |
| 202 | Develop intermediate oral communication skills. | Identify key details from an academic lecture. Apply note taking knowledge by using charts and using the Cornell Note Taking form | Listen and comprehend extended academic discourse through taking effective notes (by filling out charts, and organizing notes) on lectures and interviews about belonging to a group, gender roles and media and society |
| | | Learn how to make a short presentation about cultural and social issues | Speak at an intermediate level on cultural differences in sociology topics . Make a presentation on various topics highlighting cultural differences , such as gender and sexuality. |
| | Develop intermediate literacy skills. | Identify detailed information from multi-paragraph texts. | Read about different countries or cities and summarize the main points orally. Read intermediate texts about jobs, belonging to a group, gender and sexuality. Respond to the texts in written form or by discussing the key details. |
| | | Learn how to write a simple multi-paragraph text. | Obtain knowledge of different types of essays. Write an organized 3-paragraph descriptive essay. Use appropriate formatting in writing (spacing, indentation, text alignment, etc.) |
| | Develop intermediate proficiency with English structure. | Learn intermediate English grammar. | Correctly use: time contrasts; conditional sentences with 'if' clauses; gerunds; short responses; clauses with 'because'; passive with 'by' (simple past) and passive without 'by' (simple present) past continuous vs. simple past; present perfect continuous; participles as additives; relative clauses; modals and adverbs; unreal conditional sentences with 'if clauses ' and past modals; and reported speech. |
| | | Learn 40 high-frequency academic vocabulary words. | Define and use context 40 academic vocabulary words. |

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| 203 | Develop intermediate oral communication skills. | Identify details from simple oral discourses of extended length. | Listen to academic lecture and take effective notes over the lecture using Cornell Notes System. |
| | | Learn to debate in English, employing statements and rebuttals. | Take position on an everyday topic and defend it orally such as giving opinions about usage of phones and impact of media on society. |
| | Develop intermediate literacy skills. | Identify supporting points from multi-paragraph texts. | Read intermediate texts and identify main ideas and supporting details (major and minor) on a variety of topics such as differences in culture and human behavior. |
| | | Learn correct punctuation in writing academic essays (question marks, apostrophes, hyphens, dashes, underlining, italics). | Compose, edit, and revise a 5-paragraph essay of any type using appropriate formatting techniques (spacing, indentation, text alignment, etc.). Topics can vary from young people using the internet, social media trends and issues using target vocabulary and grammar structure. Write a brief response by interpreting diagrams and charts showing statistics on social trends and issues. |
| | Develop intermediate proficiency with English structure. | Improve intermediate English grammar. | Correctly use relative clauses (defining and non-defining); hypothetical situation in the past; past simple and past progressive; present perfect; gerund and gerund phrases as subject and object in a sentence; time clauses. |
| | | Learn 60 high-frequency academic vocabulary. | Define and use in context 60 high frequency academic vocabulary words. |

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| Class | Goals | Objectives | Outcomes |
| 204 | Master intermediate oral communication skills. | Learn the process of outlining common speeches. | Listen to an extended lecture and use practical note-taking on social issues and cultural topics. |
| | | Develop further presentational skills: make conclusions, offer explanations and give opinions. | Give a presentation at a high intermediate level offering explanations and opinions of different social issues using technology. Demonstrate ability to evaluate your classmates spoken discourse (peer evaluation). |
| | Master intermediate literacy skills. | Use editing skills to find and correct mistakes. | Read a multi-page text to recognize the main idea, supporting details, inferences, and tone and edit a peer's summary. |
| | | Use essay structure and punctuation correctly in writing academic essays. | Write two 5-paragraph essays (one narrative and one descriptive), using MLA format. Write a summary of a short story or article (as your project). |
| | Master intermediate proficiency with English structure. | Improve intermediate English grammar. | Correctly use: gerunds, infinitives, modal verbs, negative and tag questions, referring to time in the past (for, since, during, ago, future continuous, future perfect, time clauses, past models, passive and passive modals, restrictive and non-restrictive relative clauses, and complex nouns. |
| | | Learn 80 high-frequency academic vocabulary words. | Define and use in context 80 academic vocabulary words. |

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| Integrated Classes | | | |
|--------------------|---|---|---|
| Class | Goals | Objectives | Outcomes |
| 301 | Establish advanced oral communication skills | Learn to use Cornell note taking charts. Listen to lectures and speeches from academia and celebrities in the field of science, art, literature | Identify details from a lengthy formal and informal discourse on a variety of topics. Generate effective notes from a lecture (get familiar with Cornell Note Taking System) and summarize ½ hour lecture with advanced vocabulary words. |
| | | Read news of current events and practice making speeches about them, giving your analysis and opinion. Watch and listen to episodes showing human behavior and orally summarize the episodes. | Make a 5-minute oral presentation producing argumentative /opinion speech about current event that you have read from USATODAY NEWS. Orally summarize an episode about human behavior and conformity. |
| | Establish advanced literacy skills. | Practice reading college texts and identify main idea from, as well as supporting details | Read advanced texts of any subject and recognize main idea, and supporting details. |
| | | Learn how to create and compose detailed essay outline which will lead to successful essay writing by using multiple sources. and practice MLA formatting and citation | Write two five-paragraph argumentative essays using MLA formatting and citation |
| | Establish advanced proficiency with English structure. | Learn advanced English grammar. | Correctly use: verb + gerund, noun clauses, past modals and phrasal modals of obligation, modals with multiple uses, defining and nondefining relative clauses, order of modifiers, connecting contrasting ideas with despite, in spite of, although, even though, however, nevertheless, and on the other hand, reduced time clauses, clauses stating reasons and conditions with even if, considering that, as long as, unless, just in case, and only...if, reported speech, present perfect vs. simple past, present perfect vs. present perfect continuous, adverbs with simple past and past perfect. |
| | | Learn 40 medium-frequency academic vocabulary. | Define and use in context 40 medium-frequency academic vocabulary words. |
| | Take effective notes from half-to-one-hour lectures and interviews. | Practice note-taking from half-to-one-hour lectures and interviews. | Generate notes from academic lectures (half to one hour). |

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| Class | Goals | Objectives | Outcomes |
| 302 | Develop advanced oral communication skills. | Learn how to listen for detailed information from conversations of 2 or more people and lengthy monologs. | Comprehend and respond to a spoken discourse to a speech by experts and non-experts on a variety of topics. Generate effective notes from lectures given by experts from different social fields. |
| | | Further advance presentation and technical skills. | Give a formal presentation using PowerPoint/Canva on various social topics of your choice. Describe an object using complex sentences, conjunctions, and descriptive language. |
| | Develop advanced literacy skills. | Identify main ideas and details from a college-level text. | Read advanced college-level texts and identify the main idea, supporting details, inferences, relations, and tone. |
| | | Learn how to write and academic compare/contrast essay and a short research paper. | Compose, edit, and revise a 5-paragraph compare and contrast essay and a short research paper of 200–300-word length using MLA formatting, in-text citation and work cited lists. |
| | Develop advanced proficiency with English structure. | Develop advanced English grammar. | Correctly use: passive of present continuous, present perfect, and future, negative and tag questions for giving opinions, reduced relative clauses, non-defining relative clauses as sentence modifiers, contrast and exception with while, unlike, in contrast to, except that, except for, and except for the fact that, used to and would for habitual past actions, conditional sentences in the unreal present with unless, only, and even if, future perfect continuous, giving opinions with negative questions. |
| | | Learn 60 medium-frequency academic vocabulary. | Define and use in context 60 academic vocabulary words. |
| | Take effective notes from half-to-one-hour lectures and social discourse. | Practice note-taking from listening to half-to-one-hour lectures and social discourse as well as written texts. | Generate effective notes from half-to-one-hour lectures and social discourse. |

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| Class | Goals | Objectives | Outcomes |
| 303 | Listen to Academic-Text and Take effective notes from one to one and a half hours of academic lectures and interviews. | Practice taking notes from one to one and a half hours of academic lectures and interviews. Use Cornell Note Taking charts and interviews. | Listen to half an hour academic lecture or speech on a variety of topics and inferred the implied meaning of the speakers. Effectively write responses using Cornell Note Taking System. |
| | Develop advanced and oral Proficiency | Make oral presentations using technology, make a poster and orally presented | <ul style="list-style-type: none"> • Make a PowerPoint presentation on computer sciences/ social sciences issues • Make a poster presentation on international food restaurants, describing the international menu and the ingredients of the dishes. Ensure that the presentation is well-researched and articulates ideas clearly and effectively. |
| | Develop advanced literacy skills. | Improve reading skills by learning to identify a writer's purpose. | Read advanced academic texts and respond in writing to identify the main idea, supporting details, and inferences. Identify the author's objective in college-level texts. |
| | | Learn APA style and format in order to write a scientific research paper. | Write a five-paragraph Cause and Effect essay using APA format. Write one research paper using MLA format. |
| | Develop advanced proficiency with English structure. | <ul style="list-style-type: none"> • Improved Advanced English Grammar • Learn 80 medium-frequency academic vocabulary | Demonstrate ability to speak and write complex, grammar correctly, and oral and written tasks: phrasal verbs, gerund and infinitive constructions; review of verb patterns, cleft sentences with what; indefinite and definite articles, -ing clauses; reporting clauses, reporting clauses in the passive; such...that and so...that, sentence adverbs; double comparatives, will and would for habits and general truths through in-class discussions, formal presentations, writing assignments of various lengths, and written tests. |

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|--------------------|---|---|---|
| Class | Goals | Objectives | Outcomes |
| 304 | Master advanced oral communication skills. | Improve listening skills through mapping and listening for stress and intonation. | Listen to academic discourse of half an hour lecture; take notes and identify the main idea and key details in written form |
| | | Improve presentation skill using more advanced technology by focusing on persuasion and audience needs. | Speak at an advanced level and prepare a formal presentation (using PowerPoint/Canva) to orally present about cultural and social issues. Provide charts, graphics, animations, diagrams, etc. <ul style="list-style-type: none"> Critique and evaluate your peers' presentations. |
| | Master advanced literacy skills. | Improve reading skill by learning to identify implied idea and a writer's tone. | Read advanced academic college-level texts and apply decoding skills. Respond to text in written form that shows comprehension of implied main idea, relations and tones. |
| | | Improve writing skill by learning APA research and citation methods. | Take a position on a topic and defend it with an essay of three to five pages in APA style and format (Argumentative Essay) Produce a scientific Research paper in MLA |
| | | Improve skills in writing for various purposes. | Correctly use: appropriate conventions including correct sentence construction; punctuation; capitalization; grammar; spelling. |
| | Master advanced proficiency with English structure. | Improve advanced English grammar. | Correctly use: relative pronouns, relative clauses, sentence structure, subjunctive verb use, noun clauses, passive structures, verb tenses, and conditional clauses. |
| | | Learn 80 low-frequency academic vocabulary words. | Choose vocabulary that is specific and purposeful to convey your ideas. |
| | Strengthen note-taking skills by taking notes from authentic academic lectures of considerable length (one to one and half hour) and texts. | Practice taking notes from authentic academic lectures and interviews of one to one and half hours in length. | Produce organized writing that supports the logical development of the argument/opinion (sentence to sentence connections). |

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| Optional Superior Levels | | | |
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| Class | Goals | Objectives | Outcomes |
| Superior English 1 ESL 401 | <ol style="list-style-type: none"> 1. Apply essential reading skills and critical thinking. 2. Write essays following the essay anatomy and evaluate and revise the written work. 3. Recall 80 academic vocabulary words. 4. Identify sentence grammar and punctuation rules. 5. Create and construct oral presentations. 6. Strengthen note taking skills. | <p>Listening: Extend academic listening skills and practice note taking from lectures of 1-2 hours in length.</p> <p>Speaking: Give oral presentations on social and economic topics and provide peer's feedback on presentations.</p> <p>Reading: Read academic text with the general education content; summarize readings; read assigned reading material; expand academic vocabulary from the field of psychology, economics and social studies (AWL).</p> <p>Writing: Write journals and memoirs, three-page argumentative essays and practice editing, and interpret and write about statistical data (graphs and charts).</p> <p>Grammar: Sentence grammar (the basic sentence, single-word modifiers, word group, compound, sentence types) – verb forms (regular and irregular verbs, helping verbs, verb + gerund (quit calling), infinitive + verb (agree to come), verb + particle (take off, etc.), subject verb agreement (subject with “and”; subject with “or”, “nor”; collective nouns (team, etc.), linking verbs; indefinite words (everybody, person, etc.); noun clauses; adjectives and adverbs (adjectives with a linking verb (looked good)); sentence fragment; comma splices, fused sentences; effective sentences; coordination and subordination; parallelism; punctuations.</p> | <p>Listening: Listen to a lengthy lecture (30m-60 min) by experts and take effective notes. Use effective notes including the important information presented and organize notes to show the main ideas and important supporting ideas showing the relationship between the two.</p> <p>Speaking: Create 2 (two) oral presentations (PowerPoint/Canva) by displaying subject knowledge on social and economic topics, usage of graphics and correct mechanics (correct grammar and spelling).</p> <p>Reading: Summarize, paraphrase and analyze statistics; recognize metaphors in scientific readings; recognize main ideas, major points, and supporting details (major and minor). Utilize academic 60 academic vocabulary.</p> <p>Writing: Write two essays, each 3-5 pages long, focusing on problem -solution in MLA format and presenting an argument in APA format.</p> <ul style="list-style-type: none"> • Use transitions within the paragraphs when writing cause and effect essay as well as extensive vocabulary and correct sentence structure. • Organize the argumentative essay to have a clear and identifiable argument as well as effective purposeful structure in the introduction and conclusion paragraphs. • Express ideas clearly and effectively using sophisticated vocabulary and to the advance level appropriate conventions such as sentence construction, punctuation, capitalization, grammar and spelling • <p>Grammar: Correctly use: adjective and adverbial and noun clauses; understand comma splices, fused sentences, and sentence fragments; verb forms; punctuation; parallelism.</p> |

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| Optional Superior Levels | | | |
|---------------------------------------|--|--|--|
| Class | Goals | Objectives | Outcomes |
| Superior English 2 ESL 402 | <ol style="list-style-type: none"> 1. Demonstrate reading competencies at a college level. 2. Identify fundamental reading skills including interpreting charts and graphs. 3. Retain and use academic and high-frequency words. 4. Write extensive research paper and write analysis of the rhetorical context in MLA style. 5. Strengthen note-taking skills. 6. Create oral presentation using power point 7. Examine syntax of the sentence, semantic meaning of the verb, define, and use parts of speech, definition markers, transitions, language features and punctuation. | <p>Listening: 1. Practice listening to academic presentations and note-taking skills. 2. Practice and strengthen note-taking skills from ready material as well as lectures.</p> <p>Speaking: 1. Create and present oral presentations and use PowerPoint using a topic and concerns for the environmental issues. 2. Practice impromptu speeches</p> <p>Reading: Discuss fundamental reading skills: practice reading, review grammar from “context” – parts of speech, markers, transitions, and language features: (1) Identify main idea, inferences, tone and relations; (2) (3) Outlining and paraphrasing, summarizing Learn and analyze the meaning of new academic vocabulary and high-frequency vocabulary (elicit, inadvertent, destitute, demeaning jabbering, accurately, biases, appropriate, commitment, irrelevant, exaggerate, variable, consumers, impact, implement, margin, nonetheless, persistently, simultaneous, tabulated, sub-sided, sustained). Go to http://elt.heinle.com/collegereading to view more vocabulary, which will help with the selections and the academic words.</p> <p>Writing: Write a Problem-Solution Essay of 3-5 pages .Write a scientific research paper and write analyses of the rhetorical context using MLA format</p> <p>Grammar: Expand grammar skills – The functions of modals; The structure of the conditional sentence; Infinitives: infinitive; Gerunds; Infinitives and gerunds as complements; Causative verbs: let, make, help, get; Comparative patterns; Superlative constructions; Expressing to progressive change of state.</p> | <p>Listening: Listen to a comprehensive academic discourse and generate concise and clear notes from the lecture.</p> <p>Speaking: Create an impromptu speech on any given topic of social interest. Make Another oral presentation about current events using PowerPoint. Both presentations are to manifest college proficiency levels using rhetorical skills.</p> <p>Reading: Read university-level texts and recognize inferences and cultural references. understand tone and relations. apply critical thinking skills. Summarize, paraphrase, and analyze the statistical data Expand academic vocabulary</p> <p>Writing: Compose one essay Problem-Solution in MLA format and citation and a scientific research paper. Write an analysis and description of the rhetorical context using MLA format.</p> <p>Grammar: Correctly use: English syntax by manipulation of sentence variation; recognition and use of modal auxiliaries to create unreal and hypothetical ideas; semantic meaning of the verb by selecting appropriate verb aspect, verbal construction or verbal extension; use of subordinating clauses; use of punctuation.</p> |

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| Superior English 3 ESL 403 | <ol style="list-style-type: none"> 1. Apply essential reading skills and critical thinking. 2. Write essays following the essay anatomy and evaluate and revise the written work. 3. Recall 80 academic vocabulary words. 4. Identify sentence grammar and punctuation rules. 5. Create and construct oral presentations. 6. Strengthen note taking skills. | <p>Listening: Study and practice analytical listening skills: distinguish fact from generalizations: make inferences; identify speakers' purpose, point of view and tone; comprehend use of figurative language; listen to teachers' lectures and student presentations and create concise and clear notes that clearly summarize the content of the lectures.</p> <p>Speaking: Evaluate and assess peer's presentations and speaking discourse.</p> <p>Reading: Read and analyze a literary work; practice reading passages in a timed manner; practice reading and summarizing graphs and charts; learn and practice the pronunciation of 80 academic vocabulary words.</p> <p>Writing: Write a scientific research paper with the topic of computer crimes (APA style); edit and revise peers' written work.</p> <p>Grammar: Review, discuss and apply in exercises clear sentence writing (fragments, comma splices, pronoun reference, incomplete sentences, effective sentences, coordination and subordination, parallelism); review and apply punctuation (end punctuation, comma, semicolon, apostrophe, quotation marks, other marks) effectively in writing; review and apply mechanics (capitalization, underlining, abbreviations, and numbers) in writing.</p> | <p>Listening: Establish analytical listening skills showing ability to summarize the content from the academic lecture. Generate clear and effective notes by listening to your peers' presentations and academic lectures.</p> <p>Speaking: Use intelligible pronunciation, stress and intonation to speak fluently and deliver presentation supporting an opinion. Evaluate and assess peer's speaking discourse.</p> <p>Reading: Read college level texts and distinguish facts from generalizations. Read, summarize, and analyze scientific statistic project. Utilize 60 academic vocabulary words.</p> <p>Writing: Summarize graphs and charts from scientific readings. Create a scientific research paper using APA format with effective organization and a fully developed argument.</p> <p>Grammar: Distinguish clear sentence rules (fragments, comma splices, pronoun references, incomplete sentences, effective sentences, coordination and subordination, parallelism, and punctuation.</p> |

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| Superior English 4 ESL 404 | <ol style="list-style-type: none"> 1. Strengthen note taking skills to prepare for examinations and other academically appropriate uses of notes. 2. Adjust listening strategies according to the content. 3. Create and deliver spoken discourse at the college-academic level. 4. Apply writing skills using punctuation rules and mechanics. 5. Strengthen speed reading and comprehension. 6. Recall 80 academic vocabulary words analyzing their stress pattern. | <p>Listening: Listen to an academic lecture and discuss orally the content of the lectures; listen to a peer's speech/lecture and make effective notes; review and improve lecture note-taking.</p> <p>Speaking: Practice more academic and speaking objectives: recognize examples in a lecture/understand information about class assignments/take note on important points in lectures/summarize a lecture's main points/summarize information from a chart/summarize a case study; Study graphs and charts and work in groups to carry out a speaking project (give reports about the subject content); understand the process of working in groups (a leader, a reporter, and participants); analyze the speech pattern in vocabulary; make a speech about socio-economic issues in the 21st century.</p> <p>Reading: Read a text from the field of economics and present a lecture/speech on the subject; learn and apply new vocabulary in speech and writing assignments.</p> <p>Writing: Create two research papers in MLA and APA styles; interpret graphs and charts.</p> <p>Grammar: Expand knowledge of grammar and structure – Write sentences and paragraphs using proper punctuation: end punctuation, comma, semicolon, and apostrophe; quotation marks, other marks; capitalization; underlining; abbreviations and numbers.</p> | <p>Listening: Generate clear and concise notes from academic lectures. Interpret the speaker's purpose, points of view, and tone. Select the pivotal information from academic lecture or discussion.</p> <p>Speaking: Speak in professional academic and settings (in front of faculty and students) using formal language on a variety of social issues. Synthesize and summarize extensive discourse and orally summarize written academic texts.</p> <p>Reading: Read with advance speed and summarize the texts. Recognize plagiarism by reading peers written work. Utilize 60 academic vocabulary words.</p> <p>Writing: Analyze literature pieces (poems and plays). Demonstrate the ability to recognize plagiarism and documenting sources Demonstrate the ability to evaluate peers' written discourse</p> <p>Grammar: Correctly apply punctuation and mechanics (end punctuation, comma, semi-colon, apostrophe, quotation marks, capitalization, abbreviations, and numbers. Recognize word forms (adjective ending in <i>-icale</i>).</p> |